The World Health Organization has declared 2020 to be the **Year of the Nurse and Midwife** to raise the status of nursing and celebrate the 200th anniversary of Florence Nightingale’s birth. As part of the Nursing Now campaign, the International Council of Nurses is spearheading the **Nightingale Challenge**, which calls on every health employer around the world to provide leadership training for nurses during the year. Help Canada achieve this goal! Learn more at cna-aic.ca/nursingnowcanada.

**SUPPORT THE NIGHTINGALE CHALLENGE IN 2020!**

**SPECIAL PRESENTATION BY**

Beth High
Certified Master Facilitator for the Leadership Challenge
JOIN THE GROWING NETWORK OF ALUMNI FROM ALL SECTORS AND DISCIPLINES ACROSS THE COUNTRY

OUR PROGRAM HIGHLIGHTS

31 INSTITUTES  40 GUEST FACULTY
100 ORGANIZATIONAL BURSARIES AWARDED
26 STUDENT FELLOWSHIPS PROVIDED
1,234 PROJECTS  2,687 PARTICIPANTS

WHY YOU SHOULD PARTICIPATE IN THIS EXCITING LEADERSHIP OPPORTUNITY

KEY FEATURES

- Evidence-based conceptual framework
- Expert facilitators
- Current and relevant guest faculty
- Experiential learning design
- Aligns to the LEADS Leadership Capability Framework
- Team registration
- Organizational change projects
- Four-day primary residential session with web-based follow-up
- Superb learning setting

PROGRAM BENEFITS

FOR YOU

- Deeper understanding of leadership trends, principles and skills
- Skills and expertise to enable more collaborative and integrated practice
- Insight into how others lead to achieve results
- Application of leadership skills and practices to an important project in your own work setting
- Practical tools for use in your own work setting
- An expanding network of health-care leaders

FOR YOUR ORGANIZATION

- Enhance knowledge and skill of individual leaders
- Advance a priority project/initiative and strengthen leadership skills

WHAT OUR ALUMNI HAVE SAID

“The Institute provided space for me to think about leadership in depth and gave me dedicated time to dialogue and learn with, from, and about others. I left feeling inspired, energized, believing that anything is possible. I consistently reflect upon and use the practices. I am now in a broader role, and I know that my growth has contributed to my abilities, perspective, understanding of complex organizations, and the importance of relationships in leadership. I feel changed.”

“The DWHLI has inspired me to go home and approach my daily activities in a more deliberate thoughtful way, with much greater insight into my own actions and motivations. It has left me with a wide range of terrific tools that I can use in my everyday work. I highly recommend the Institute to anyone who cares about the way they lead!”

“The Institute is not a conference, not a workshop, not a certificate program … it is an experience and it is the combination of all of the elements that allow those potential watershed moments for participants.”
## PROGRAM OVERVIEW

### PRE-INSTITUTE REQUIREMENTS
- Identify an organizational sponsor
- Select, clarify and focus a change project with co-participant(s) and sponsor
- Optional participation in a project management 101 webinar

<table>
<thead>
<tr>
<th>Tuesday, May 19</th>
<th>Wednesday, May 20</th>
<th>Thursday, May 21</th>
<th>Friday, May 22</th>
<th>Lead Faculty</th>
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<tbody>
<tr>
<td><strong>Opening</strong></td>
<td><strong>Collaborative Relationships</strong></td>
<td><strong>Use of Self: Emotional Intelligence</strong></td>
<td><strong>Use of Self: Your Personal Leadership Vision and Plan</strong></td>
<td>Julia Scott &amp; Nancy Fletcher</td>
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<tr>
<td>Welcome and introductions</td>
<td>SCARF: a model for influencing and working with others</td>
<td>Emotional intelligence</td>
<td>Ideas into action: building your own leadership plan</td>
<td>Nancy Fletcher</td>
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<td>DWHLI conceptual framework</td>
<td>Choose your focus: moving from drama to vision</td>
<td>The leader’s journey</td>
<td>Understanding and strengthening your personal resources</td>
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<td>Introduction to use of self</td>
<td>Penny Paucha</td>
<td>Rick Lash</td>
<td>Nancy Fletcher</td>
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<td><strong>Lunch</strong></td>
<td><strong>Use of Self: Your Personal Leadership Vision and Plan</strong></td>
<td><strong>Change Project (con’t)</strong></td>
<td><strong>Closing Keynote: The Future of Health Leadership</strong></td>
<td>Nancy Fletcher</td>
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<td><strong>Leadership Practices</strong></td>
<td><strong>Leading Change in Complex Environments</strong></td>
<td><strong>Community Meeting</strong></td>
<td><strong>Leadership Behaviours that Drive Engagement and Experience</strong></td>
<td>Nancy Fletcher</td>
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<td>Model the way</td>
<td>Change project framework</td>
<td><strong>Change Project (con’t)</strong></td>
<td>The link between staff engagement and patient experience</td>
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<td>Inspire shared vision</td>
<td>Being strategic</td>
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<td>Core concepts and leading practices</td>
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<td>Challenge the process</td>
<td>Individual coaching appointments</td>
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<td>Enable others to act</td>
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### FOLLOW-UP DEVELOPMENT
Participants are provided with one-year access to the Institute for Healthcare Improvement’s (IHI) Open School. The school offers multimedia online courses that cover a range of topics in quality improvement, patient safety, system design, leadership, and population management. Through narrative, video, and interactive discussion, the courses offer a dynamic learning environment to inspire health professionals of all levels. Courses are broken into digestible 15- to 40-minute lessons — each focused on practical learning around a narrow topic — designed for busy learners. In order to receive your certificate of completion participants will:

- Complete a minimum of four courses from the IHI Open School
- Meet with coach/sponsor to discuss individual and project learning
- Present at a project sharing webinar to be held in the fall of 2020
- Update your personal leadership development plan

(All components must be completed by December 2, 2020)
Our home for the residential session is the BMO Institute for Learning. The facility provides a superb learning environment, ideal for the skill development included within our curriculum. The seminar rooms and dining facilities are outstanding and your private hotel-style accommodation is first class. There is a fully equipped wellness centre featuring an indoor pool, exercise equipment, and a whirlpool hot tub. Evenings can be spent in the social centre lounge/bar networking with your colleagues.

REGISTRATION INFORMATION

Register online at cna-aiic.ca/dorothywylie or contact Nada Hammude at nhammude@cna-aiic.ca. Registration will be on a “first come” basis. There is a limit of 95 places.

- You must register at least 2 individuals. These individuals may be a mix of established and emerging leaders or members of different disciplines who work together and want to strengthen their team effectiveness. The opportunity for mutual, as well as individual development, will be a key feature of the program.
- All sessions, meals and your hotel-quality private accommodations will be at the BMO Institute for Learning in Toronto.
- Institute attendees are expected to live in residence for the duration of the program.

A verbal or email reservation without deposit will be held for only 2 weeks.

A non-refundable deposit of $1,000 per person will save your place in the 2020 Institute.

Full payment is required by March 9th, 2020, after which no refund will be issued.

This cancellation policy is necessary to secure your rooms at the BMO Institute for Learning; however, should a given participant be unable to attend, another name can be substituted at any time.

Bursaries

A limited number of bursaries may be available for small or emerging organizations whose budgets are not able to support this level of program costs. Please contact Nada Hammude at nhammude@cna-aiic.ca for application forms.

2020 DWHLI Fee

$3,550 + $461.50 HST = $4,011.50 per person

(You must register at least 2 individuals.)

Contact the Dorothy Wylie Health Leaders Institute

Email: Nada Hammude at nhammude@cna-aiic.ca
Web: cna-aiic.ca/dorothywylie

DWHLI has a strategic alliance with CCHL that gives graduates significant credit toward the CHE designation. Details will be provided to Institute attendees.